



Activities for 4-5s

Number 6, 02/06/2020

Activity 1: Giving permission or saying 'no'

- Talk to your child about **permission**. Some people (family, friends etc.) might want to share a photo or video of them with others. They should always ask your child if they are happy for their picture/video to be shared, or not. This is called 'asking for permission'. It is ALWAYS OK to say no if you don't want someone to share a picture or video.
- Look at each picture in 'Giving Permission', and read the text to your child. For each picture, ask your child if Jessie should **Tell a Grown Up** (TAG) or if it is OK.
- If you are working on paper, help your child write 'TAG' or 'OK' in each space, and decorate or colour it in.
- Help your child write 'TAG' or 'Tell A Grown up' in the middle of a piece of paper, and decorate it. Remind your child that if they ever feel worried, scared or sad, it's always best to tell a grown-up they trust.

Activity 2: Asking for permission

- Now let's talk about **asking** for permission. Tell your child that if they want to do something that affects another person (like hugging them, or playing with their toys) it's important to ask for permission. That means saying 'Is it OK if I...?', or 'Can I...?'
- Remind your child that if the answer is 'Yes', then it is OK to do it. If the answer is 'No', they should not do it.
- Help your child to complete the 'Asking for permission' activity below, by drawing a line to connect each situation with the right response, or asking your child to point to the answer on screen.
- Help your child draw their own picture of Jessie asking permission to play with Dog – e.g. asking if she can pat him, brush his hair, ride on his back or tickle his ears! What will Dog say? What should Jessie do?

About Thinkuknow

Thinkuknow is the online safety education programme from the National Crime Agency. Once a fortnight, on Tuesdays, we will produce a new activity sheet to help you support your child while schools are partially closed.

You'll find lots of support and advice for parents and carers on keeping your child safe online at www.thinkuknow.co.uk/parents/.

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Should Jessie Tell a Grown Up?

This is Jessie's sister Amber. Amber likes to take pictures of Jessie on her iPad and show her friends. Look at the pictures and speech bubbles below and help Jessie decide if it's **OK** or if she should **TAG**. **TAG** stands for **Tell A Grown-Up**. Write **TAG** or **OK** in the blank shape then decorate it!

Amber: Hi Jessie. I took this good photo of you. Can I share it with my friends?

Jessie: Yes!

Amber: Thanks! I will share it with my friends.

Blank sun shape for writing.

Jessie thought bubble: I want to share this photo of Jessie. . I should ask her if it's ok but she is busy...I'll show it to my friends anyway.

Amber thought bubble: Amber has shared a photo of me with her friends. She did not ask me whether this was ok. I feel funny in my tummy.

Blank starburst shape for writing.

Amber: Hi Jessie. I took a funny video of you dancing. Can I share it with my friends?

Jessie: No

Amber: I'm going to show them anyway...

Blank star shape for writing.

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Asking for permission

Connect the boxes by drawing a line from each situation to the right response

Situation 1: A girl asks, "Can I give you a hug?". A girl replies, "No".

Situation 2: A girl asks, "Can I share this picture of us with my friend?". A man replies, "Yes".

Situation 3: A girl asks, "Can I play with your toy?". A dog replies, "Yes! WOOF".

Response Box 1: Dog said **YES**. Jessie can play with his toy.

Response Box 2: Dad said **YES**. Jessie can share a picture of them both with her friends.

Response Box 3: Amber said **NO**. She has not given her permission so Jessie should not hug her. Remember, it's always ok to say **NO** if someone asks to do something that makes you feel worried, scared or sad.