



HIGHAM-ON-  
THE-HILL CHURCH  
OF ENGLAND  
PRIMARY SCHOOL

**Rise**  
Flourish & Succeed

“  
...enabling all to flourish and succeed”

# Prospectus 2024/25



 <https://www.higham-on-the-hill.leics.sch.uk/>

 [office@higham.risemat.co.uk](mailto:office@higham.risemat.co.uk)

 01455 212294



Main Street  
Higham on the Hill  
Leicestershire  
CV13 6AJ

# Welcome



Welcome to Higham-on-the-Hill Church of England Primary School. We extend a warm welcome to all our pupils, parents, Governors and the wider community.

At our school are committed to providing the best possible opportunities for learning and teaching whilst also providing appropriate welfare and pastoral care for all our children. All members of school have high expectations of our children's achievements, and we aim to foster high standards of behaviour at all times.



We aim to enrich our children's education and experiences by offering, when possible, a wide range of extra opportunities such as clubs, sports, music, links with business and secondary schools and wider into the community.

We strongly believe in developing positive relationships between home and school and we work together in partnership to help your child grow and develop their full potential.

## **Mission statement**

Through God's love and Jesus' teachings we will enable our whole school community to flourish by; developing knowledge, skills and understanding; nurturing positive attitudes to the future and recognising the difference we can make to the lives of others.

A handwritten signature in black ink, which appears to read 'Mrs Dolby-Molson'.

Mrs Dolby-Molson  
Executive Headteacher

# Our Vision and Values

## Our Vision

The Christian ethos of our school and teaching ensures our children are confident and happy learners who are ready for life in modern Britain.

**Start children off on the way they should go, and even when they are old they will not turn from it.**

**Proverbs 22:6**

## Our Values

We are a Church of England School and are closely associated with the parish Church, St Peter's. We have a daily act of worship. Religious Education is taught by all class teachers following Leicestershire guidelines. Children learn about the Christian religion in a non-denominational framework and are taught about events, stories and practices of other world religions. Under the Education Reform Act you have the right to withdraw your child from Religious Education or Assemblies.





# About Higham on the Hill C of E Primary School

We are a small, rural, village primary school in the heart of England. We create a warm and happy environment for everyone who learns, works and plays here. We have three classes and the class teachers are supported by learning support assistants.

We are blessed with extensive school grounds, including a large playground, ActivAll boards, a trim trail, and large playing field. These grounds are used regularly as the school has an outdoor learning focus.

Our curriculum is exciting and engaging, with topics being enhanced by external trips and visitors to school.

From Year 5, children learn to play a musical instrument, receiving tuition from a specialist teacher who visits from Leicestershire Music once a week.

A modern foreign language is taught to children in Key Stage 2.

Children in Years 5 and 6 swim at a local Leisure Centre.

As a Church of England primary school, we have extensive links with St. Peter's Church, visiting often and welcoming clergy into school. At St. Peter's, we hold Harvest, Christingle, Easter and Year 6 Leavers services over the year.

# Our Pupils

## **School Council**

Each Class votes for and appoints two School Councillors annually who meet regularly with staff from the school to improve communication and get involved in pupil led projects to improve the school.

## **Anti-Bullying Ambassadors**

Each year a small group of children from Year 4, 5 and 6 are chosen to organise and lead our school to ensure that we remain a friendly and bully-free environment. The ambassadors ensure that they are visible throughout the school day – especially breaks and lunchtimes - and encourage children to engage in a range of activities.

## **Worship Team**

The Worship Team work hard to make collective worship at Higham on the Hill invitational, inclusive and inspiring.

They plan and lead collective worship and are an integral part of church worship, taking a lead in key festivals, look after the reflective area where children can go to think and reflect, evaluate worship led by the teachers, and decide upon themes they would like to cover during worship time.





# Starting school

We welcome children into school during the year (Sept to August) they will turn 5. Children make visits to the setting in the term before they join us full time. Our reception staff liaise with pre-school settings.

Teacher meetings can be made during this time, and this enables children to make a settled, smooth start to their time at Higham.

Each day the children are taught phonics, Maths and English alongside a broad and balanced curriculum.

The spacious learning area allows children to enjoy and free flow through continuous provision. The classroom is organised with a variety of areas for Maths, Writing, Reading, Creative Development, Construction, Sand and Water, Role Play and includes the use of ICT with our large interactive white board.

Parents are encouraged to support their children's learning through regular reading at home and weekly homework.

# National Curriculum

All children in every year group are entitled to be taught a broad, balanced and interesting curriculum that is matched to their needs, considering their previous learning and attainment. At Higham-on-the-Hill C of E Primary School we have developed our own curriculum that focuses on subject specific sequences of learning.

## English Curriculum

### Phonics

The school follows the Sounds Write programme for the teaching of phonics.

### Writing

A 6-week cycle, designed to ensure progression and embedding of skills is followed from Year 1 to Year 6. The children will learn how to compose writing in different styles and for different purposes.

There are a range of opportunities for the children to “publish” their work. The writing curriculum also ensures broad and progressive coverage of grammar terminology.

Children in Reception have the chance to access writing and storytelling as part of their continuous provision.

### Spelling, Grammar and Punctuation

Spelling, Grammar and Punctuation is taught as discreet lessons weekly in Year 1 upwards and, often, in conjunction with the genres that the children are learning. In Reception, spelling, punctuation and grammar are taught as part of Sounds Write. Years 2 to 6 use “No Nonsense Spelling”.

### Handwriting

From Reception upwards, we follow the continuous cursive scheme of handwriting, where children are expected to “start from the line every time”. They are expected to join as soon as they can form letters correctly.

### Reading

At Higham, reading is taught as a whole class. The texts we use come from a wide range of genres and include fiction, non-fiction and poetry. Weekly whole class reading sessions teach the skills of a fluent reader: this includes echo reading, speed reading, text scanning, retrieval and summarising. In addition to the whole class reading books, children complete a range of comprehension activities which expose them to a broad range of text types (newspaper articles, reports, poetry, classic literature).

All children have access to a range of high-quality books, including their own copy of the current class text. They also share story time several times a week with their class.

It is expected that all children will read at home at least 5 times per week, which, up to year 3, should be recorded in their reading diary.

Staff are available to discuss reading at home and support parents, and there is information on the school website on the class pages.

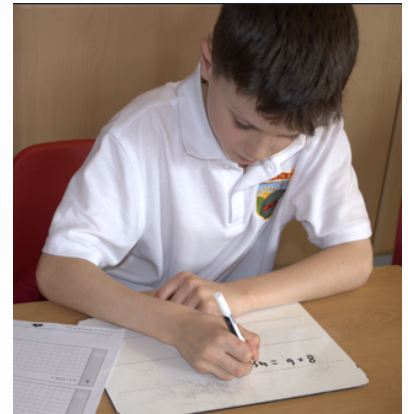


# National Curriculum

## Maths Curriculum

School uses the mastery approach to teaching maths and follows the 'White Rose' scheme of work. The calculations policy is on the website and we strongly encourage the use of models and images to help children gain an understanding of complex mathematical concepts.

Maths is taught for a least an hour per day in Year 1 upwards and through continuous provision and discreet lessons in Reception. Application of mathematical skills is encouraged across the curriculum.



## Computing

Computing is planned half termly using the objectives from the National Curriculum as part of a broad and balanced curriculum.

In the modern world of technology, it is crucial that our pupils develop safe, knowledgeable and efficient IT skills which will benefit them both now and in future years. Computing skills are taught from Reception up to Year 6, with technology being used to create interest across the whole range of subjects.

We ensure that e-safety is taken very seriously: this is taught as part of E-Safety week yearly as well as being incorporated into other computing and PSHE lessons. We realise that E-Safety is paramount in today's society, and we want to equip children to be able to safe when using any form of technology, at school and in the wider community.

## Wider Curriculum

We use the RISE curriculum for Art, DT, History, Geography and science.





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